



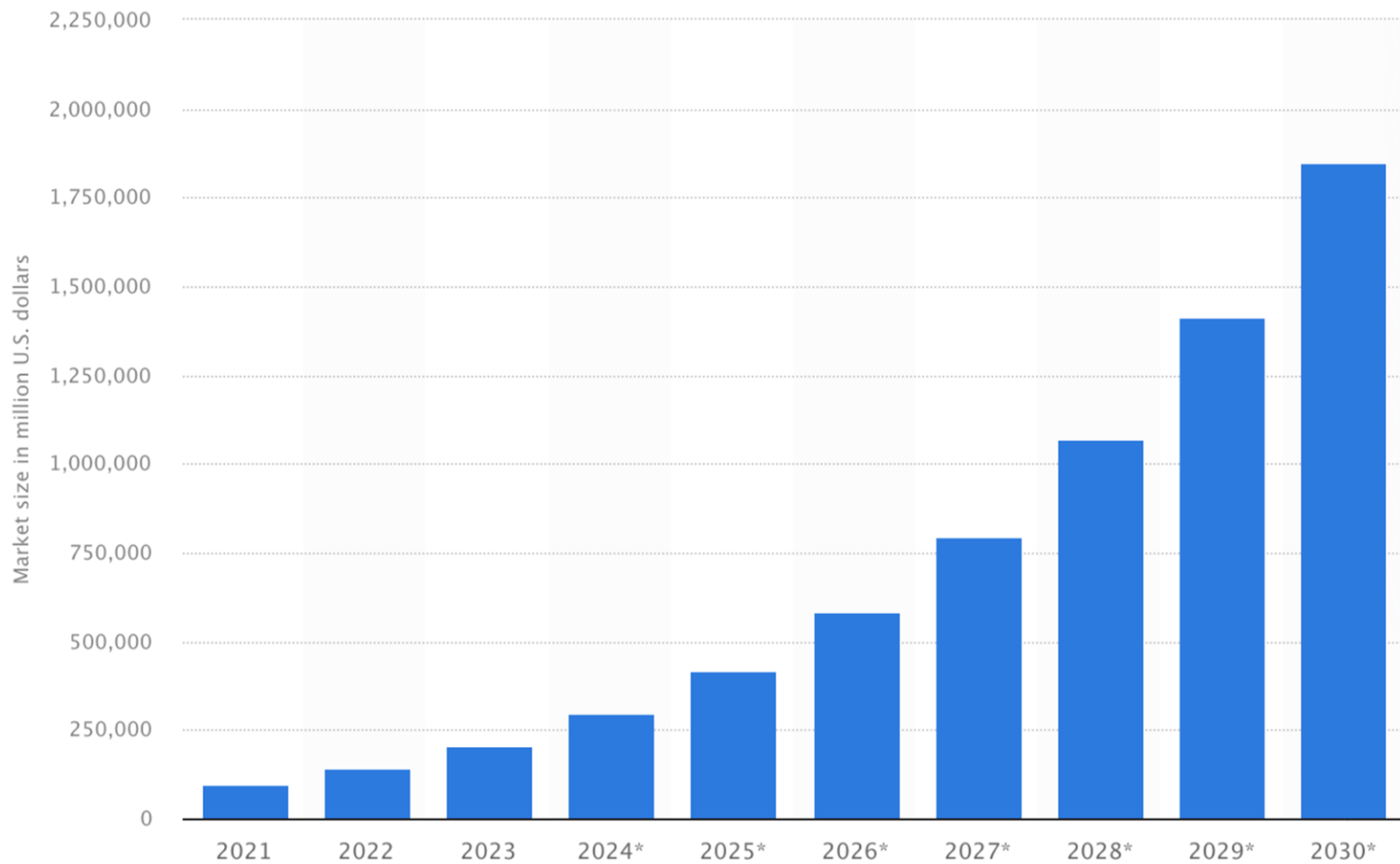
# Preparing Students for an AI-Driven Job Market

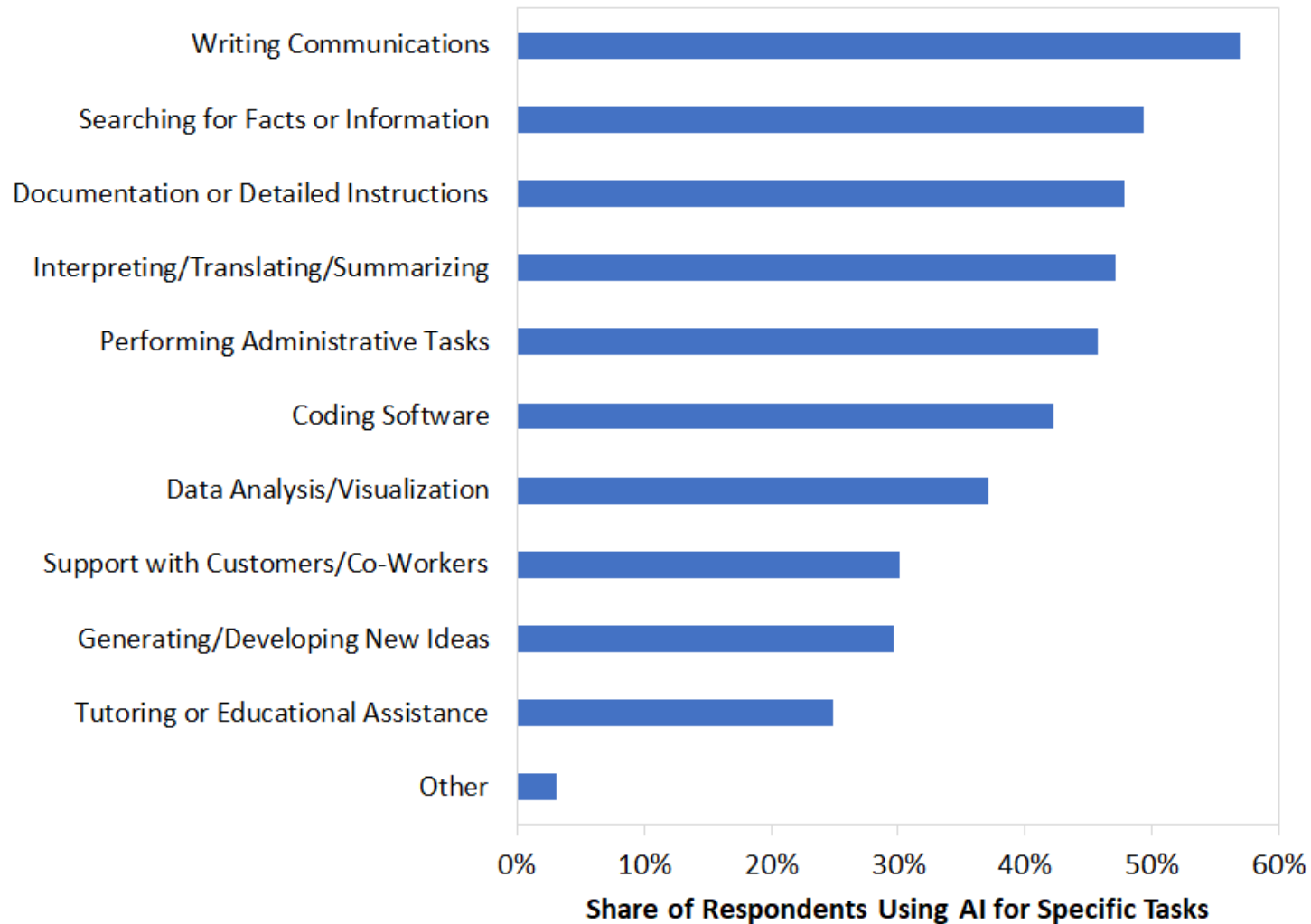
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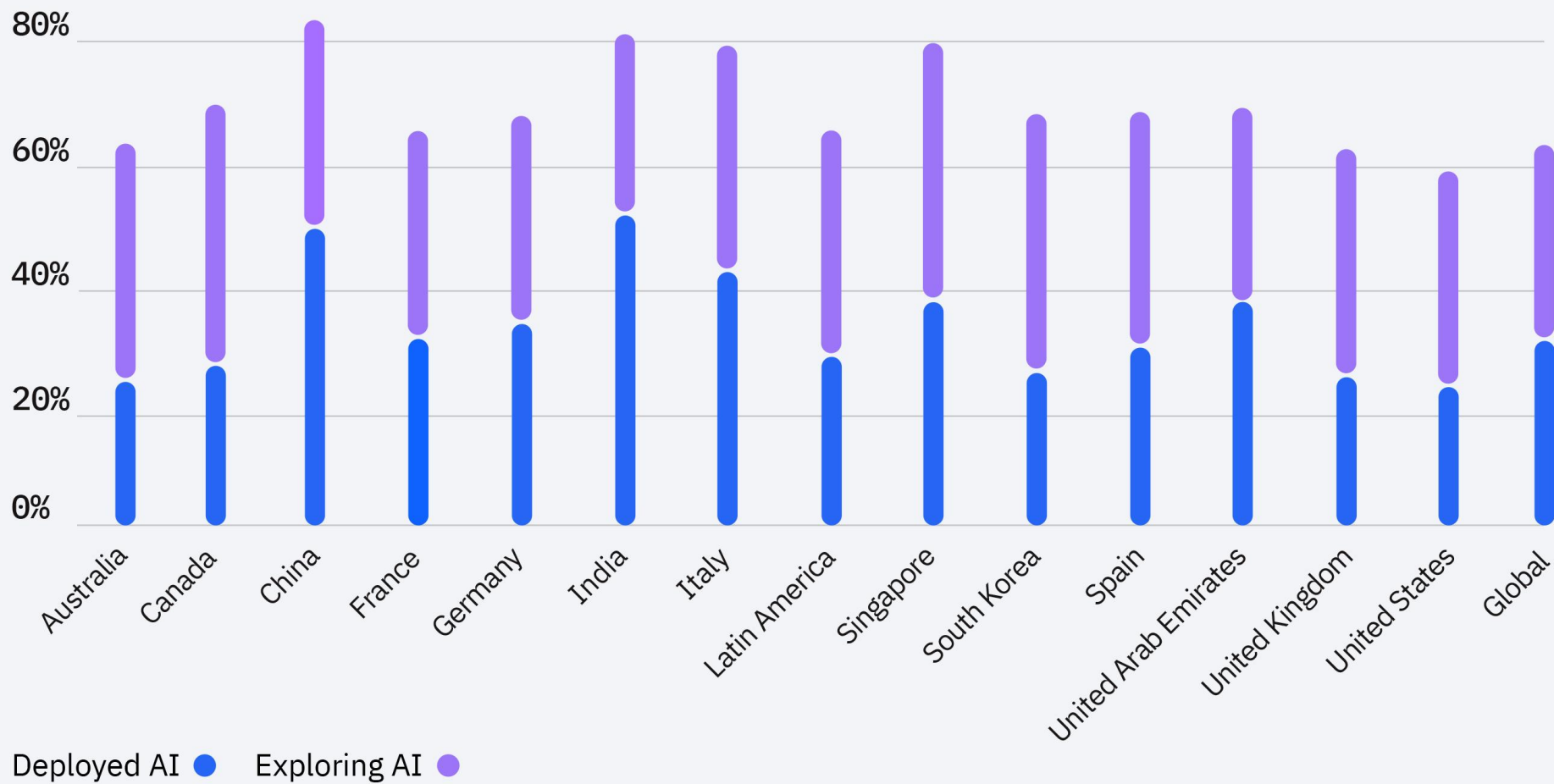
Dr. Polla Fattah  
University of Kurdistan-Hawler



Why Bother!?







01

# Disruption Begins

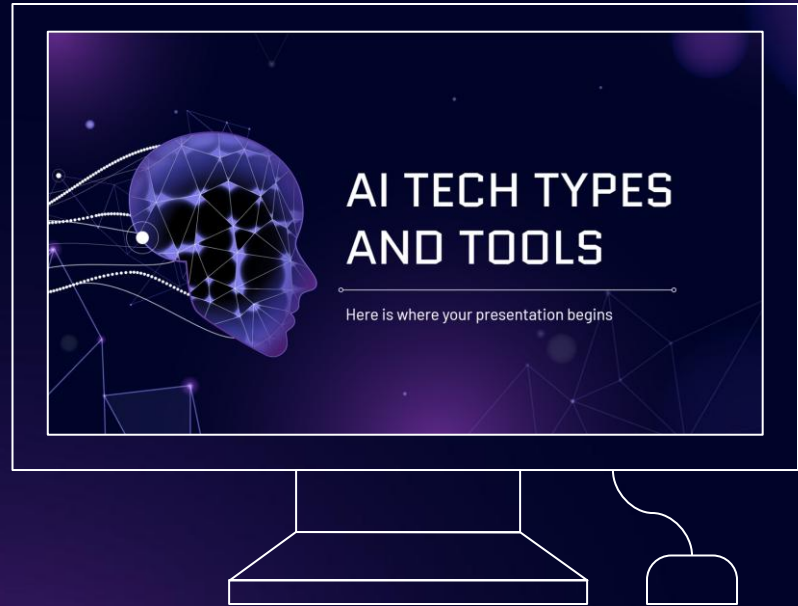


# Language and Grammar Checking

AI tools like Grammarly and ChatGPT outperform humans in speed

Entry-level proofreading jobs are vanishing

AI now rewrites tone, clarity, and even creativity

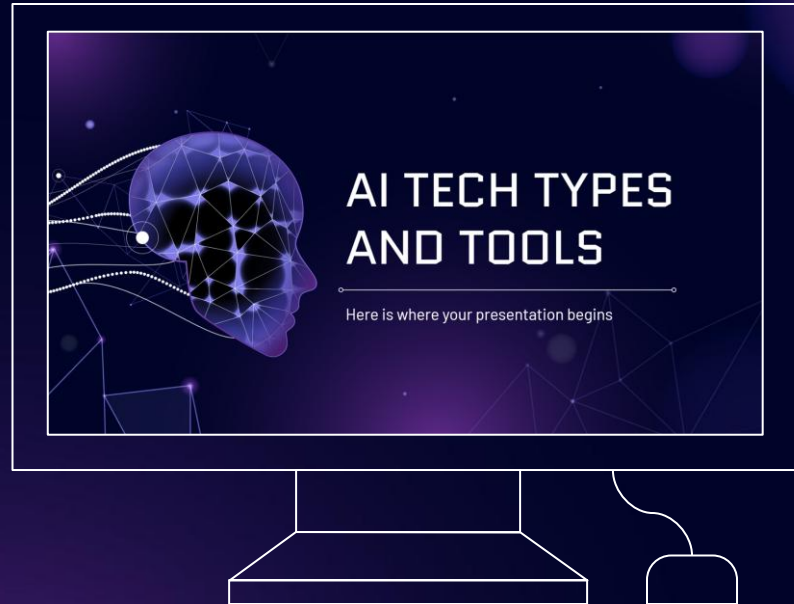


# Automated Customer Support

AI chatbots handle most first-line queries

24/7 support with learning capabilities

Reducing need for basic support agents

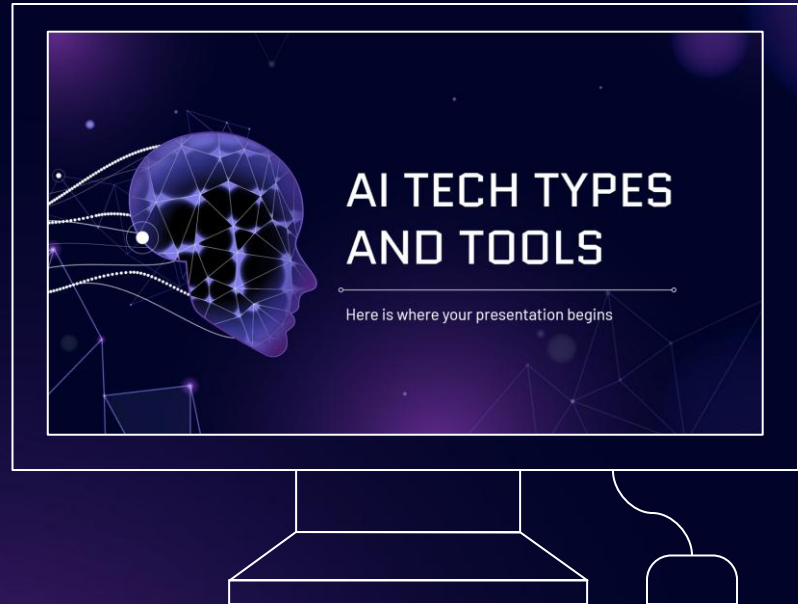




# Transcription and Voice Recognition

Whisper, Otter.ai, Zoom auto-captions

Legal, academic, and media transcription jobs replaced



# JOBS AT RISK



## Legal Assistants

AI tools summarize and rewrite legal documents. Human review still needed — but role is shrinking



## Radiologists

AI detects diseases with high accuracy. Human doctors become verifiers, not primary detectors



## Translators

DeepL, Google Translate, GPT tutors. Human need shifts to high-context translation



## Developers

GitHub Copilot autocompletes and debugs code. Developers move toward design and oversight



## Accountants

AI tools automate reconciliation, invoicing, tax. Junior roles under threat



# AI replaces tasks, not always jobs

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Jobs evolve to require higher  
judgment, ethics, and design thinking



# Universities' Response

# Curriculum Updates for the Age of Intelligence

1

AI modules integrated across CS, Business, Health, and Engineering.

2

New degrees in AI, Data Science, Robotics, and Cognitive Computing.

3

Key courses include ML, NLP, CV, Ethics, and Data Visualization.

4

Programs offered in flexible on-campus and hybrid formats.

# Lifelong Learning and Micro-Credentials

1

Rapid changes require continuous skill renewal beyond graduation.

2

Universities offer micro-credentials, nano-degrees, and certificates.

3

Programs serve both enrolled students and working professionals.

4

Emphasis on emerging skills like prompt engineering and AI safety.

# Interdisciplinary AI Programs

1

AI modules integrated across CS, Business, Health, and Engineering.

2

Joint degrees and dual majors offer domain + technical depth.

3

Key courses include ML, NLP, CV, Ethics, and Data Visualization.

4

Graduates become hybrid professionals with broader perspectives.

# Aligning Learning with Market Demand



1

Partnerships offer internships, sponsored projects, and mentorship.



2

Companies co-design AI curriculum to meet job market needs.



3

Examples include Microsoft and Google student programs.



4

Outcome: industry-ready graduates with relevant skills.



# Industry-Facing Student Experiences



1

Hackathons and capstones solve real-world AI problems.



2

Students access real data, APIs, and production tools.



3

Professionals deliver guest lectures and provide feedback.



4

Education mirrors actual industry workflows and standards.

# AI Labs as Learning Hubs

1

AI labs support student projects and faculty research.

2

Labs foster collaboration between academia and industry.

3

Research areas include LLMs, robotics, and smart systems.

4

Labs enhance innovation, teamwork, and entrepreneurial thinking.

# Teaching What AI Cannot Replace

1

Focus on critical thinking, creativity, and ethics.

2

Soft skills are emphasized in both technical and non-tech courses.

3

Collaboration and empathy remain central to leadership roles.

4

Human-centered design thinking complements AI tools.

# Policy and Practice Innovations

1

Mandate AI literacy across all university faculties.

2

Embed AI in courses on sustainability and global development.

3

Support grassroots innovation through student-led AI projects.

4

Promote international AI education alliances and resource sharing.

# Examples of Change



## Stanford

Human-Centered AI Institute fosters interdisciplinary leadership.



## Oxford

Ethics-driven Responsible AI education.



## UKH

Now have a fully functional AI Research Center



## SUE

Now proposes for the MoHE to make AI compulsory subject across all disciplines

# Thanks For Listening

